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#  **TK/PPD**

## **Presentation planning document**

Session:

Title of presentation:

### **CANDIDATE SECTION**

*Candidate responses on this form must be limited to a maximum of 500 words. It is not permitted to exceed the two sides of the candidate section.*

**Describe** your real life situation:

* In the beginning Whittington family was expecting a little girl to come into their family,
* Their daughter would be against being labeled as a girl as opposed to wanting to be a boy.
* Ryland, the transgender child, had been forced to hide himself from being who he wished to be due to the cultural norms set in place by society.
* Ryland’s dissatisfaction with himself lead to him even allegedly saying “‘When the family dies, I will cut off my hair so I can be a boy.’”
* Ryland’s story is a common one shared throughout the world and these children or teens are usually discriminated against or ridiculed for these wishes. s.

**State** your central knowledge question (this must be expressed as a question):

How does society instill cultural norms?

**Explain** the *Claims/Contrasting Claims/Different Perspectives on the main Knowledge Question:*

* Freud’s theory which states how an individual has an unconscious focus which affects how they act in a society and what ways they’re affected by it.
* Gender roles allow an individual to be molded into an ideal persona or object that society deems respectable and normal now.
* Social conditioning which is a manner in which a person is slowly conditioned to have prior beliefs towards an object or person due to television programming or other outlets controlled by society.
* Functionalism states an individual is born into a specific status in society and its of their own free will to choose what cultural norms they wish to follow
* Ethnocentrism is a method in which a person has the self-assurance that their beliefs are superior to another’s which encourage the spread of these cultural norms through superiority complexes.
* Xenocentrism states that an individual feels that their own beliefs are inferior to others.

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**Outline** how you intend to develop your presentation, with respect to perspectives, subsidiary knowledge questions, arguments, etc. Responses below can be presented in continuous prose or as bullet points:

* I wish to not negate any options available to me regardless of my opinion to show a more open and broad perspective on things as opposed to being biased from the beginning
* I wish to find stories or articles which help further my claim without hindering it with useless misleading information which would confuse my audience.
* I also wish to help create a presentation which will inform my audience of how society is controlling them and how they should lead their lives without pre-existing misconceptions which would delude an individual.

**Show** how your conclusions have significance for your real life situation **and other real life situations**:

* Each of my real-life situations helped drive my point deeper with Ryland’s serving as the main workforce for my later argument.
* The individuals lived harsh lives or seemingly ended them due to these mind-shattering misconceptions that people possess.
* All these problems were caused by cultural norms which radically controlled a person’s opinions through the usage of social conditioning or gender roles which serve as toxic elements in our modern society.
* My very own classmates decide to participate in this slander unknowingly at times and knowing these stories of how a young teen killed herself or how a teen my age has to constantly endure insults and being ostracized by her own community troubles me greatly.

**Please turn over**

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### **TEACHER SECTION**

Enter your mark (0-10) for this presentation:

Provide **comments** to support your assessment of the presentation: