

# TK/PPD

For first assessment in 2017

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International Baccalaureate®  
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Candidate personal code:

Session:

## Theory of knowledge presentation planning document

Title of presentation:

Indicate the **duration** of the presentation:                      minutes

Indicate the **number of participants** in the presentation:

### **CANDIDATE SECTION**

*Candidate responses on this document must be **typed** and limited to a **maximum of 500 words** for the whole of the **Candidate section** (not per field). It is not permitted to exceed the two sides of the candidate section.*

**Describe** your real-life situation:

**State** your central knowledge question (this must be expressed as a question):

**Explain** the connection between your real-life situation and your knowledge question:

**Outline** how you intend to develop your TOK presentation in the context of your real-life situation. Include analysis of your main knowledge question and related knowledge questions as well as arguments and perspectives. Responses can be presented in continuous prose or as a list of points:

**Show** the significance of your conclusions with particular reference to your real-life situation and indicate how those conclusions might be relevant to other real-life situations:

## TEACHER SECTION

Enter your mark (0-10) for this presentation:

Provide **brief comments** to support your assessment of the presentation. These should include remarks on the extent to which the knowledge question was well formulated and connected to the real-life situation, and on the effectiveness of the arguments and TOK analysis.