**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CLASS PERIOD: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Outline Guide For TOK Oral Presentation (For One or Two People)**

This should be done prior to completing the TOK Presentation Planning Document. After completing this outline, you should be able to copy & paste and/or summarize text written here to that document.

**INTRODUCTION:**

*Our main Knowledge Question is:*

*The real life situation that got us thinking about our main Knowledge Question is (make the connection between the two very clear):*

**BODY:**

*Claims/Contrasting Claims/Different Perspectives on the main Knowledge Question:*

1. *FIRST Claim/Contrasting Claim/Different Perspective*

*How is this claim supported by what we learned in the TOK textbook, classroom materials and activities, and class discussion? Be sure to cite sources.*

*What are examples and stories that can help illustrate this claim. Be sure to cite sources and not just have personal examples/stories (though it is fine to include some personal examples).*

*How does learning about his claim help contribute to your understanding the main Knowledge Question and a possible response to it?*

*How is this claim connected to your Real-Life Situation?*

1. *SECOND Claim/Contrasting Claim/Different Perspective*

*How is this claim supported by what we learned in the TOK textbook, classroom materials and activities, and class discussion? Be sure to cite sources.*

*What are examples and stories that can help illustrate this claim. Be sure to cite sources and not just have personal examples/stories (though it is fine to include some personal examples).*

*How does learning about his claim help contribute to your understanding the main Knowledge Question and a possible response to it?*

*How is this claim connected to your Real-Life Situation?*

1. *THIRD Claim/Contrasting Claim/Different Perspective*

*How is this claim supported by what we learned in the TOK textbook, classroom materials and activities, and class discussion? Be sure to cite sources.*

*What are examples and stories that can help illustrate this claim. Be sure to cite sources and not just have personal examples/stories (though it is fine to include some personal examples).*

*How does learning about his claim help contribute to your understanding the main Knowledge Question and a possible response to it?*

*How is this claim connected to your Real-Life Situation?*

1. *FOURTH Claim/Contrasting Claim/Different Perspective*

*How is this claim supported by what we learned in the TOK textbook, classroom materials and activities, and class discussion? Be sure to cite sources.*

*What are examples and stories that can help illustrate this claim. Be sure to cite sources and not just have personal examples/stories (though it is fine to include some personal examples).*

*How does learning about his claim help contribute to your understanding the main Knowledge Question and a possible response to it?*

*How is this claim connected to your Real-Life Situation?*

**CONCLUSION:**

*What is your answer to your Main Knowledge Question and what implication does it have for your real-life situation and other real life situations?*