TOK Oral Presentation Checklist

NAME OF GROUP \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rank each element of the presentation from 1-10, with 1 being the lowest and 10 being the highest.

1. Were presenters dressed professionally?
2. Knowledge question was well-formulated?
3. Real-life situation well-connected to knowledge question?
4. Were there *at least* four claims and two counter-claims? Was an authoritative source cited for each claim? If quotations were used, did presentators then restate them in their own words?
5. Did each claim have *at least* one clear TOK connection (ideally more)?
6. Did a story/example follow every point made in the presentation? Did non-personal stories outnumber personal ones?
7. Were good connections made to the real-life situation by the discussion of each claim?
8. Did slides help amplify points being made, and not just repeat them?
9. How well did people speak – did they read off their notecards all the time and look at the PowerPoint slides, or did they look at the audience and demonstrate that they had practiced a number of times?
10. Was the conclusion well-thought-out, or was it more like a “throw-away” section? Was the conclusion applied to the main real-life situation AND to other real-life situations?
11. How did they do on the time requirements (one person: 10-12 minutes; 2 people 17-20 minutes; 3 people 25 minutes)?
12. Extra Credit: Did students do their own human science experiment (surveys, etc.) as part of their evidence?
13. Write two positive and specific comments about this presentation:
14. What is the final grade you would give this presentation?