ToK--Presentation Planning Document

Candidate Name: Alfonso Mestidio

Candidate Name: Amy Yang

Candidate Name: Carolina Avila

Title of Presentation: Media Censorship- What You Don’t Hear

Date: 4/22/14

---------------------------------------------------------------------------------------------------------------------------------------

Directions: This should be presented in skeleton or bullet point form, typed in standard 12 font and not exceed 500 words. It is acceptable to include diagrams, as long as they are clearly related to the text.

**Describe** your real life situation:

* Our main real life event that we will be linking our knowledge questions to is 9/11, when the plane crashed into the twin towers on 11 September 2001. Nearly 3,000 people died during these attacks in the United States.

**State** your central knowledge question (this must be expressed as a question):

* How does language allow people to manipulate information to their advantage?

**Explain** the connection between your real life situation and your knowledge question:

* During 9/11, news stations would talk about the event and would portray Muslims as evil and immoral because they crashed into the twin towers. The information news reports communicated made people be against the Muslims because of their actions. That is when the citizens used hatred language towards them because of what they were told.

**Outline** how you intend to develop your presentation, with respect to perspectives, subsidiary knowledge question, arguments, etc. Responses below can be presented in continuous prose, bullet point, or diagrammatic form.

* First, we will describe and explain our real life situation, which is 9/11.
* Main knowledge question: How does language allow people to manipulate information to their advantage?
* Claim: Language allows people to communicate biased facts and handle the information to portray it inaccurately.
* Counter Claim: Language helps people spread important information precisely by the way they interpret it and how they expose it
* Secondary knowledge question: How is emotion used to create divisions and hatred between people?
* Claim: Emotion impacts language. Through aroused emotions, language, another way of knowing, is distorted, causing biased language that conforms to the emotion.
* Counter Claim: Language impacts emotion. Emotions are aroused because by being exposed to only one side of the story, you only know one side of the story. This also relates to perception. Emotions develop which are biased towards one side.
* Secondary knowledge question: How can holding back information impact people’s perception?
* Claim: Perception is limited to what we are shown, so that we will only know one side of the full story.
* Counter claim: Perception allows people to visualized objects or other thing so that we can view them carefully and comprehend on what’s happening.
* Conclusion: Censoring and changing information allows people to make misunderstandings occur frequently and is used for their own gain.

**Show** how your conclusions have significance for your real life situation and beyond:

People manipulate information to their own gain. In regards to language, we believe that the way people utilize language is always to their advantage, whether it causes damage to another people or not. But language manipulation is not restricted to just the past; we see it every day in our lives and even use it ourselves. We also believe that emotions are utilized to spark divisions between people. People’s emotions are manipulated to create bias between groups of people, and as a result, misunderstandings and hatred between groups. We believe that the way we see things affects the ways that we interpret them. It is harmful to make others believe something by making them see differently. This is significant for our real life situation, which is 9/11, because it shows how it affected the way people reacted to the event and how they understood it. Specifically to our main knowledge question, language, it was important how the 9/11 information was portrayed because that it what lead people to have different perspectives of it and how language allowed them to use it to their advantage in order to blame the Muslims for their actions.

Word count: 498